



King's Cross  
Academy

## **Sports Premium Report 2020-21**

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

At the time of writing (June 21) the school has been through periods of lockdown due to the coronavirus pandemic. When hope we have been working within Government guidelines. This has impacted on our P.E offer and reduced what we have been able to offer. For example, the school has not been able to run swimming sessions or after school clubs as we would in normal circumstances. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Our links with the YMCA and The Place Dane Company enhances the opportunities for all children to have excellent first quality teaching as specialist teachers have worked alongside staff (games and dance).</li> <li>• Well organised sports day / sport festival where all children take part in non-competitive and competitive competitions and games.</li> <li>• Young Sports Leaders: Our Year 5 pupils are trained to run activities at break/ lunch time, as well as helping to facilitate sports events.</li> <li>• The purchase of essential equipment and teaching resources to enable a wide variety of sports to be taught effectively.</li> <li>• Developed the PE curriculum document, to help teachers to plan progressively for PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Implement and assess the impact of the new subject overview document which includes the develop of key skills, knowledge and understanding. This will have a positive impact on Physical Education lessons within school.</li> <li>• Extend competitive sport fixtures to all age groups within constraints of staffing and COVID safety.</li> <li>• Ensure that physical activity / lunchtime clubs are consistent and are encouraging the children to be physically active. This will mean children are experiencing new sports and participating in new activities.</li> <li>• Provide staff with professional development where necessary to help them to teach PE and sport effectively to embed physical activity.</li> <li>• To start school swimming when we are safe to do so – advice from Swim England.</li> <li>• Plan and deliver whole school inter house sports competitions / events (one per term).</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**

**+ Total amount for this academic year 2020/2021 £18,300**

**= Total to be spent by 31st July 2021 £14, 144.80**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	NA
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	NA%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	NA%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	NA%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NA

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to be independent with their physical exercise outside of structured PE lesson time.</p> <p>To train TA's in partnership with the YMCA to teach simple playground games and routines.</p>	<ul style="list-style-type: none"> <li>New play equipment / lunch time play boxes have been purchased.</li> <li>TA'S took part in PD sessions with the YMCA, to develop their knowledge and understanding of physical activities outside of PE lessons.</li> <li>Staff on duty to promote a love of physical activity and get the children involved. Staff to play simple playground games.</li> <li>-A risk assessment has been created to ensure safe use of the new equipment (Covid 19)</li> <li>Set an appropriate date for lunchtime training.</li> </ul>		<p>Play Equipment</p> <p>£1652</p> <p>The play equipment will be used at playtimes and the children will enjoy being physically active.</p> <p>Pupils are more creative and active at lunch and playtimes.</p> <p>Pupils behaviour will be better and engagement levels higher.</p>	<p>There are plans for a further PD session with the YMCA.</p> <p>Play boxes will be designed and created for each year group.</p> <p>TA's will be given planning time to play for effective and purposeful play activities (lunch / break).</p> <p>TA's to gain more knowledge and understanding around playground games and physical activity</p>

	<ul style="list-style-type: none"> <li>• Liaise with the YMCA around what to cover, and areas of development.</li> <li>• Observe playtimes and ensure that lunchtime supervisors are using their training and encouraging the children to be physically active.</li> <li>• Create an action plan linked to the PD sessions.</li> </ul>	£300	<p>Pupils who struggle to be independently active at lunchtimes will have adult support to do so.</p> <p>More pupils will be physically active at lunchtimes, this will be shown through the TA's targets.</p>	<p>expectations.</p> <p>TA's will share ideas for games in their briefing time (2021/2022)</p>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Young Sports Leaders incorporated in the PE subject overview to raise the profile of physical education across the school linked to the school values.	<ul style="list-style-type: none"> <li>• Design and implement a Young Sports Leaders programme.</li> <li>• Incorporate young sports leaders into whole school competitions, sports days and PE lessons.</li> <li>• During inset emphasis the importance of physical activity and how it impacts the children's health and well-being.</li> <li>• Promote how important this is following the COVID situation.</li> </ul>	Young Sports Leaders £480	<p>The children will develop key attributes and values through the YSLP.</p> <p>The children will begin to relate PE to the school values.</p> <p>Children will have positive experiences in PE lessons.</p>	<p>At the end of the year evaluate the YSLP (whole school impact, values and attributes).</p> <p>Develop the role beyond Year 5 / Year 6 students.</p>
PE update to be posted by DK on Seesaw – celebrations, achievements, certificates etc. Promoting physical	<ul style="list-style-type: none"> <li>• DK to post challenges / updates on Seesaw for the children to complete at home.</li> </ul>	£0	All children fully engaged in PE lessons and Sports Events.	More physical activity posts, challenges and homelearning.

<p>activity at home.</p> <p>A successful sports festival, followed by a sports day. These events will be run by staff, external coaches and YSL.</p>	<ul style="list-style-type: none"> <li>• DK to promote the importance of physical activity to the parents at home.</li> <li>• DK to share to sports / health related fitness achievements in the newsletters.</li> <li>• All children will join in with activities during sports week.</li> <li>• YSL will help to plan sessions and activities.</li> <li>• Team captains will help lead activities and create a whole school display.</li> <li>• Children will be exposed to external coaches and specialists.</li> </ul>	<p>Dance Residency £300</p> <p>Yoga £450</p> <p>Free Style Football £550</p> <p>Basketball £250</p>	<p>Pupils will complete physical activity challenges at home.</p> <p>Parents will have a positive outlook on physical activity and will encourage their children to be physically active.</p> <p>All pupils will have joined in with sports and health related activities.</p> <p>The children will be encouraged to be more physically active.</p> <p>YSL and captains will have the opportunity to develop key skills.</p> <p>Pupils will have the opportunity to meet real sports role models.</p>	<p>Parents workshops / PE Parent advocates.</p> <p>YSL to work with PE coaches and teachers to deliver more sports events.</p> <p>Organise inter school competitions throughout the year.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Continuation of PE specialist support for class teacher with planning and providing high quality PE lessons.	<ul style="list-style-type: none"> <li>Identify classes each term that will benefit from PE specialist support.</li> <li>Ensure that the PE specialist is used to promote a high standard of PE practice.</li> <li>To develop the written curriculum and teaching resources to ensure a balanced curriculum is being delivered.</li> <li>To provide class teachers with the opportunity to team teach or observe specialist PE sessions.</li> <li>Class teacher PD development sessions linked to teacher feedback (September 2021 due to Covid).</li> </ul>	<p>Val Sabin £949</p> <p>The Place Dance Company EYFS / Year 1- £240</p> <p>Year 5 £1140</p> <p>Year 3 £1640</p> <p>YMCA Staff PD session £300 (pending Covid 19)</p>	<p>Higher levels of confidence and knowledge from class teachers and TA.</p> <p>Children are enthusiastic and passionate about sports and games.</p> <p>Our PE coach is used to promote a high standard of PE practice.</p> <p>More children want to participate in extracurricular and lunch time clubs.</p>	<p>All staff within school will have worked with PE specialist.</p> <p>Share PE specialist planning and create a folder on the staff shared drive.</p> <p>Teachers to develop medium term planning to share with the PE specialist.</p> <p>Continued PD sessions during inset days and staff meetings.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children will have the opportunity to engage in a wide range of sports, learning skills through structured, taught, high quality PE lessons.</p>	<ul style="list-style-type: none"> <li>• Subject overview for 2020/21 sets out clear expectations of sports and games that will be covered throughout the year. Focussing on progressive skills throughout the year groups.</li> <li>• DK will carry out PE looking for learning weeks to ensure that the subject overview is being followed effectively. (2021-2022 Covid 19)</li> <li>• Ensure all pupils have an allocated time throughout the academic year to experience a wide range of sports and games.</li> <li>• Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> <li>• Regular checks with the staff to ask for any equipment needed.</li> </ul>	<p>PE Equipment £3,846.23</p> <p>PE Storage £ 447.58</p>	<p>Pupils will learn a new set of skills linked to the subject overview. These skills will embed previously learnt skills.</p> <p>Pupils will have opportunities to join in with new games and sports.</p> <p>Children will have high quality and progressive PE lessons. –</p> <p>The skills learnt at coaching sessions will build on the children’s pre learnt skills and will help with other elements of the PE curriculum including inter school and competitive events.</p>	<p>After school clubs could be run for pupils who enjoy a particular game or activity</p> <p>Pupils can be directed to out of school clubs to take part in games they enjoy in school.</p> <p>Staff to share good practice – PE looking for learning visits, KS assessment folders.</p> <p>Continue to build partnerships with external coaching companies.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expand upon extra-curricular opportunities and external competition available to our pupils.  Inter-league competition (in-school opposition and competition) crated to engage pupils in competitive sporting situations regularly.	<p>Ensure that children in KS2 have the opportunity to represent the school in one London Youth Games events (remotely Covid 19)</p> <p>Ensure a range of sporting types are entered (Race to Health / Camden Travel to School Competition, YMCA sports events)</p> <p>Ensure all year groups have a competition to take part in</p> <p>Enter inclusive competitions/events (sports day, Road to Tokyo Sports Festival).</p> <p>Provide staff with information regarding how to undertake competitions</p>	<p>Camden Sports League £1100</p> <p>Sports Day £499.99</p>	<p>Academic planner followed pre-lockdown, with external participation in competitions (Camden Sports League).</p> <p>All year groups given the opportunity to participate in external / Internal competitions.</p> <p>More girls participating in sports competitions.</p> <p>All SEN students participate in sports competitions and events.</p>	<p>Competition timetable – projecting across the academic year available early in the school year, allowing for staff and pupils to be fully aware of what we are able to participate in.</p> <p>House competitions devised– range of specialities and skills/tasks to include <b>all</b>.</p>

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	Denah Kibene
Date:	29/07/21
Governor:	
Date:	