



PARENT NEWSLETTER

Friday 9th October 2020

If you or your child has any of the symptoms of Covid-19 please **DO NOT** come to school. The symptoms are: A high temperature; and/or a new persistent cough; and/or a change to taste or smell. Get tested - ring 119 for details

Please wear a face mask when dropping off and picking up your child and maintain an 2 meter distance at all times

Key Information:

Remote Learning: If you have not yet completed the audit of technology at home, please complete this form: <https://forms.gle/D3pHMErh6tUea3NBA>. The information will help us plan the support we need to give families who do not have easy access to technology at home.

Seesaw update: Nursery, Reception, Year 1 and 2 have received Seesaw, 'Home Learning Codes' this week, the codes are to support children signing in from home. You can now sign in using the class code or QR code on the handout. For help, watch the video: [Home Learning Code](#). The Google Sign In method we have been using will also still work: [Google Sign in video](#)

Online Safety Session: Here is the link to the various resources that was shared in the online sessions last week: https://padlet.com/m_rebelo/qmnunklwbyz41c5e

If any of your contact details i.e. Telephone number, postal address or email address have changed please email admin@kingscrossacademy.org.uk to inform us of the changes.



A reminder to complete the flu immunisation consent form.

Please find the form attached along with this newsletter.

Reporting

Absences



To report your child's absence please click

<https://forms.gle/2tfkUdqRvjqPGvQ16> to complete the absence form. Please state the reason why your child is absent ie. runny nose, temperature, vomiting, medical appointment etc. If your child has a medical appointment please scan the appointment letter and send it to us as we need to keep the letter in your child's file. If your child is

visiting another school please provide supporting evidence such as the invitation letter or email from the other school.

All supporting evidence must be sent to absences@kingscrossacademy.org.uk

You will need to complete the form on a daily basis while your child is off school to inform us of the absence unless we tell you not to do so, otherwise the Pastoral Manager, Sali Douglas-Watson, will call you to find out the whereabouts of the child.

HEADTEACHER'S SECTION by Emyr Fairburn

It was wonderful to have the children's author, Oliver Jeffers, visit the school on Thursday and launch the outcomes to our whole school project, 'Here We Are', with a huge display of the children's work on Cubitt Square.



The display includes the postcards the children wrote about planet earth along with work from other famous authors and illustrators. It's a wonderful display of the learning and makes me very proud of our incredible pupils. Their words give us all hope for the future, something we all need in the current situation!

A huge thanks to the publishers, Harper Collins, for giving us permission to use illustration from the book and to King's Cross for designing the display and giving us the space.



If you haven't seen the display yet please go and have a look with your child and see if you can spot their postcard! The display is on Cubitt Square, along Stable Street (opposite Dishoom).

The book 'Here we Are' celebrates the diverse world we live in and last week I wrote to you about the importance of our curriculum reflecting our diverse community and we asked you to complete a brief survey. If you didn't get a chance to do the survey, you still have time! Please find the link below.

[Click here to access the survey](#)



Have a wonderful weekend

Emyr Fairburn

Headteacher

Technology and STEAM by Pip Bhol

KCA is continuing to develop our Remote Learning Strategy. This week, we would like to bring your attention to two links:

1. Firstly, our Remote Learning Page on the school website, this is where you will find out more about our remote learning plan, resources and tutorial videos:

<https://www.kingscrossacademy.org.uk/learning/remote-learning/>

<https://www.kingscrossacademy.org.uk/learning/remote-learning/videos-for-parents/>

2. Secondly, within the Remote Learning Plan, our Seesaw set up:

How is Seesaw organised across the school?

EYFS Tool to capture learning –

- Parental access is enabled
- Children can sign in using Google or Home Learning Code. *We would like to take this opportunity to reassure you that each student learning journal is entirely private and can only be viewed by their class teacher and their parent/guardian. Other parents are not able to access and view your child's work.*

KS1 Seesaw is used as a learning tool –

- Parental access is enabled
- Children can sign in using Google or Home Learning Code. *We would like to take this opportunity to reassure you that each student learning journal is entirely private and can only be viewed by their class teacher and their parent/guardian. Other parents are not able to access and view your child's work.*

KS2: – Seesaw is used as a learning tool –

- Parental access is enabled.
- Children use, 'Google Sign in' to access the journal
- Children can view each other's work and comment.
- The like feature has been removed from the journal.

Signing into Seesaw (Help)

-EYFS and KS1 have received Seesaw, 'Home Learning Codes' this is to support children signing in from home. You can now sign in using the class code or QR code on the handout.

For help, watch the video: [Home Learning Code](#)

The Google Sign In method we have been using will also still work: [Google Sign in video](#)

Please direct any questions or problems regarding Seesaw to your class rep who will pass it onto the relevant staff.

Online Safety

Following Mary's Online Safety session here is the link to the various resources that she

shared: https://padlet.com/m_rebelo/gmnunklwbyz41c5e

PHASE LEADER'S SECTION

EYFS by Anna Herman

This week in Nursery the children have been studying and learning to recognise their own unique facial features while they decorated their self-portraits. This has helped them to develop language around similarity and difference, understanding that we are all different in our own special way. There has also been a lot of reading going on! The Selfish Crocodile has been read aloud in class this week and used to support learning around feelings, emotions and sharing.

In Reception this week, both Blake and Kapoor have been thinking about their families and who has been living at home with us. We've been using the dolls houses to act out family occasions and events, as well as creating stick houses and illustrating them with our family members. Our families are all so different! We have also been discussing measurement, comparing our heights and measuring different objects in the classroom. **Next week** we will continue to focus on measurement, as well as writing lists of important things and learning about the brilliant art of taking photographs with the artist, Jolade.

EYFS are incredibly excited to have some pieces of their fantastic work displayed outside KCA, for the Oliver Jeffers exhibition for his book 'Here We Are'. We plan to take the classes to visit the display and look forward to posting about this experience on Seesaw soon.

Notes:

Please remember that the school gates open for Reception at 8.40. Reception children need to be in class by 8.55 so that Nursery parents and Reception parents are not mixing at the entrance gates. This keeps our bubbles safe.

Please make sure you are on time in the morning. Thank you.

Have a super weekend everyone and we will see you next week!

The EYFS team :)

KS1 by Candice Modeste

This week the Year 1 children have been investigating the different tones and tints found in the natural environment. We started off the week by going on a tints and tones colour walk around Kings Cross. We then focused on the 'Starry Night' painting by Vincent Van Gogh, discussing the different tones of blue we could see. The children then created their own 'Starry' night painting, thinking about the different way in which we could create the colour blue.

In Year 2, Perry and Goldsworthy have continued to extend their thinking skills and have moved onto subtraction with 2 digit numbers. Despite being a hard skill to master, the year 2 staff are very impressed with the determination and positivity everyone has shown.

We will be continuing to consolidate and apply these skills to a range of questions next week - keep practicing!

This week, we have also been busy delving deeper into our core book the 'Fox and the Star'. We have spent time emoting with Fox and tracking how his emotions have changed since meeting Star and forging a friendship. Linked to the text, year 2 have also recreated some of the beautiful illustrations from the text using a variety of mediums.

It certainly has been a busy week in KS1!

Please note:

- Year 2 has PE on Wednesdays and Fridays. Please can children come to school dressed for PE on these days.

LKS2 by Pip Bhol

Year 4

For the Learning Project this week we are developing our thinking about 'What kind of different places are there?' by thinking about where our parents come from. We have learnt so much about the children and their families - and so have the children through using the chromebooks/computing suite for research. This is a rotation activity with working on our paper mache world globes and presenting our data from a tally chart.

We are reinforcing ICT use and Seesaw in class when appropriate so please do be sure to practise at home for Home Learning and let the children independently sign in.

Maths has moved into mental addition and visiting the expanded and compact written method for column addition. By the end of this week all children will have completed a secret mission in maths to find as many ways to get to 1000 or 5000 as possible.

We are finalising our 'Daily Scourge' newspaper articles in Literacy this week and have begun to develop our accountability talk to coincide with Oracy Week 2020 to develop our persuasive writing for the debate about whether Roger IS a rat or not.

Exciting times!

Year 3

This week we have been busy, composing an informal letter in role as a character from our story, 'Gregory Cool'. We have explored what makes an effective letter and planned it, before presenting it for display. Next week we shall be beginning our two week poetry focus. During maths sessions the children have been using number lines to find the difference between two amounts. The pupils have been impressing us with their computing skills too, and have looked at how to keep safe whilst online. Well done Year Three!

UKS2 by Emily Atkinson

It's been brilliant having Year 5 back in school this week. They've had a busy and successful week of learning. In writing, they have been focusing on using direct speech in their narrative writing. Punctuating speech accurately can be very complicated but they have participated in all the learning activities with great enthusiasm. Next week, we will round up our narrative writing for the first half term with the children writing a longer piece of work including all the skills we've looked at so far this year. During maths sessions, we have been focusing on subtraction. The children have tackled a number of complex problems and challenged themselves to always use accurate mathematical language to explain exactly what they are doing and why. Our afternoons have been filled with some group project work on the life cycles of a variety of animals. They will be presenting their research next week.

We have loved hearing about all their individual learning projects related to our learning question, 'How is food produced?' Lots of their presentations have left the children keen to find out even more about different types of food.

PE Reminder: Year 5 has PE on Thursdays and Fridays. They will need to come to school in their PE kits on these days. They do **not** need to bring their uniforms as well.

Le Coin Francais/The French Corner by Madame Shields

Bonjour les parents,

A big MERCI to all the families who are supporting their children accessing the French seesaw provision. Bravo for all the great work I have seen so far, I am particularly impressed by the wonderful singing duets I had the pleasure to listen to. You are all so talented!

This week the children have completed some seesaw activities in class with me and uploaded them on their account. You will be able to see the work as soon as I have moderated their posts and get a better idea of what they are currently learning.

Here is the breakdown of what each year group has been working on this week.

Year 1: Children are consolidating their knowledge of French colours. They revised the song Petit escargot and learnt about Henri Matisse. To help them develop their skills on Seesaw, they completed a colouring activity inspired by Matisse.

Year 2: Children are revising the French colours this week and developing their skills at using the seesaw pen tool changing its colour and its thickness.

Year 3: Children have revised the French questions they have learnt so far. They learnt how to ask "how old are you?"/ Quel âge as-tu? You will find on seesaw a song to support this learning. They also created a birthday invite all in French.

Year 4: Year 4 children had a special assembly so Heatherwick class did not have their usual French lesson on Thursday morning however we all had a wonderful time meeting Oliver Jeffers! Bonini class revised the French questions learnt so far and the names of common classroom items. They have started learning about the gender of nouns in French. They also revised the French poem "La Rentrée".

Year 5: Year 5 practiced the song "*Je suis le musicien*". They revise the conjugation of regular verbs. They consolidated their knowledge of musical instruments and their gender.

Here is a reminder of when seesaw activities will be assigned to your child's account:

Year 1: Every Tuesday 9 am
Year 2: Every Friday 9 am
Year 3: Every Tuesday 9 am
Year 4: Every Thursday 9 am
Year 5: Every Friday 9 am

Bon weekend à tous

NOTICES



Please contact the Pastoral Manager at pastoralcare@kingscrossacademy.org.uk who is here to support and advise you in respect of your child's wellbeing. Whilst initially you may express your concerns to the class teacher, Sali Douglas-Watson is here to facilitate any support required, she oversees the home learning that is being sent to parents whose children are self-isolating or unable to attend school for a period of time.



Please contact techsupport@kingscrossacademy.org.uk for all problems related to technology, platforms and any other queries. Please use this email to direct your communication to Mr Bhol who will be able to help you. Where possible, please try to attach pictures of any issues you are having including the child's name and class. This means Mr Bhol will find it easier and quicker to seek a solution to share with you. We appreciate your support in making our communication more streamlined and effective moving forward.

