

2017 Phonics

Kings Cross

Date of Issue: V1 (2nd August 2017)

CONTENTS		Page
1)	Year 1	
A	% Year 1 pupils meeting the expected standard of phonics decoding (all pupils) Trend, with LA and national comparators	1
B	% Year 1 pupils meeting the expected standard of phonics decoding (by gender) Trend, with LA and national comparators	1
C	Year 1 (2017) - Outcome marks (banded) for all pupils and by gender and disadvantage With LA and national comparators	2
D	% working at expected standard by pupil attributes Trend, with LA and national comparators	3
E	% working at expected standard by ethnicity Trend, with LA and national comparators	4
F	School rank within Camden for Year 1 phonics	5

2)	By the end of Year 2	
A	% by end of Year 2 - pupils meeting the expected standard of phonics decoding (all pupils) Trend, with LA and national comparators	6
B	% by end of Year 2 - pupils meeting the expected standard of phonics decoding (by gender) Trend, with LA and national comparators	6
C	Year 2 (2017) - Outcome marks (banded) for all pupils and by gender and disadvantage With LA and national comparators	7
D	Year 2 (2017) phonics marks compared with Year 1 (resits) With national comparators	7
E	By the end of Year 2 - % working at expected standard by pupil attributes Trend, with LA and national comparators	8
F	By the end of Year 2 - % working at expected standard by ethnicity Trend, with LA and national comparators	9
G	School rank within Camden for by the end of Year 2 phonics	10

3)	Conversion from EYFS	
A	Conversion from EYFS reading to Phonics by end of Year 2	11

Notes

Meeting the expected standard - Each year the DfE publish a threshold mark that pupils need to achieve in order to have met the expected standard. This has been 32 for the last few years.

'By the end of Year 2' phonics results are a cumulative measure and include both pupils screened in year 1 who were still on roll at the end of Key Stage 1 along with those re-checked or taking for the first time in year 2. This has been matched manually, and there are slight differences from the DfE calculations.

National data - 2017 data is not yet available, so 2016 data is shown (and highlighted in red font). This will be updated when 2017 national data becomes available.

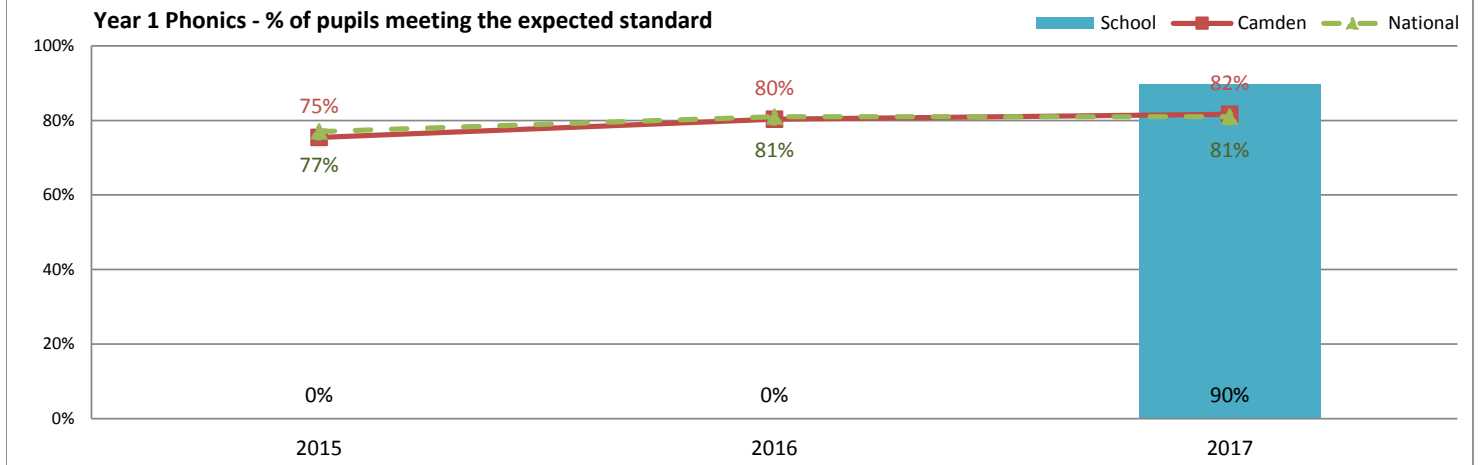
Eligible pupils includes those disapplied or absent from the assessment.

Camden results include special schools.

Year 1 - phonics summary results

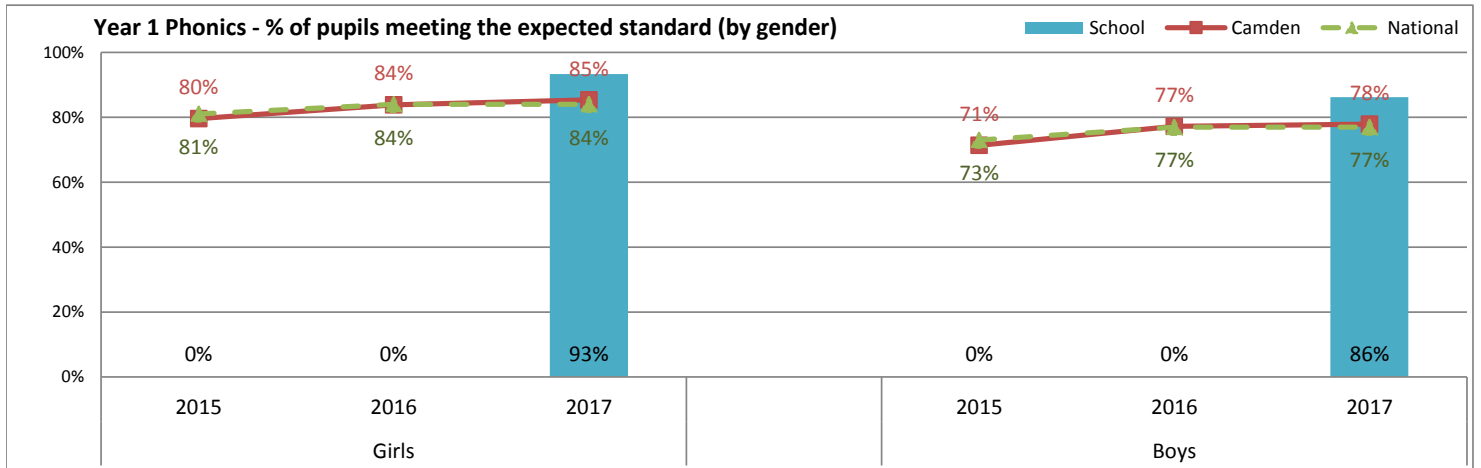
A) % Year 1 pupils meeting the expected standard of phonics decoding

	Cohort			% meeting the expected standard		
	2015	2016	2017	2015	2016	2017
School	0	0	59	#DIV/0!	#DIV/0!	90%
Camden	1624	1654	1712	75%	80%	82%
National				77%	81%	81%



B) % Year 1 pupils meeting the expected standard of phonics decoding (by gender)

		Cohort			% meeting the expected standard		
		2015	2016	2017	2015	2016	2017
Girls	School	0	0	30	#DIV/0!	#DIV/0!	93%
	Camden	807	775	862	80%	84%	85%
	National				81%	84%	84%
Boys	School	0	0	29	#DIV/0!	#DIV/0!	86%
	Camden	817	879	850	71%	77%	78%
	National				73%	77%	77%



Year 1 - phonics summary results

Kings Cross

C) Year 1 (2017) - Outcome marks (banded) for all pupils and by gender and disadvantage

		Cohort	Outcome marks (banded)							Summary %		
			A	D	0-10	11-20	21-31	Total Wt (0 - 31)	Wa 32-40	% A/D	%Wt	%Wa
All pupils	School	59	1	3	0	0	2	(2)	53	7%	3%	90%
	Camden	1712	3	39	69	66	137	(272)	1398	2%	16%	82%
	National									2%	18%	81%
Girls	School	30	0	1	0	0	1	(1)	28	3%	3%	93%
	Camden	862	1	11	26	25	63	(114)	736	1%	13%	85%
	National									1%	14%	84%
Boys	School	29	1	2	0	0	1	(1)	25	10%	3%	86%
	Camden	850	2	28	43	41	74	(158)	662	4%	19%	78%
	National									2%	21%	77%
Disadvantaged pupils	School	12	0	2	0	0	0	(0)	10	17%	-	83%
	Camden	598	2	16	38	41	63	(142)	438	3%	24%	73%
	National									3%	27%	70%

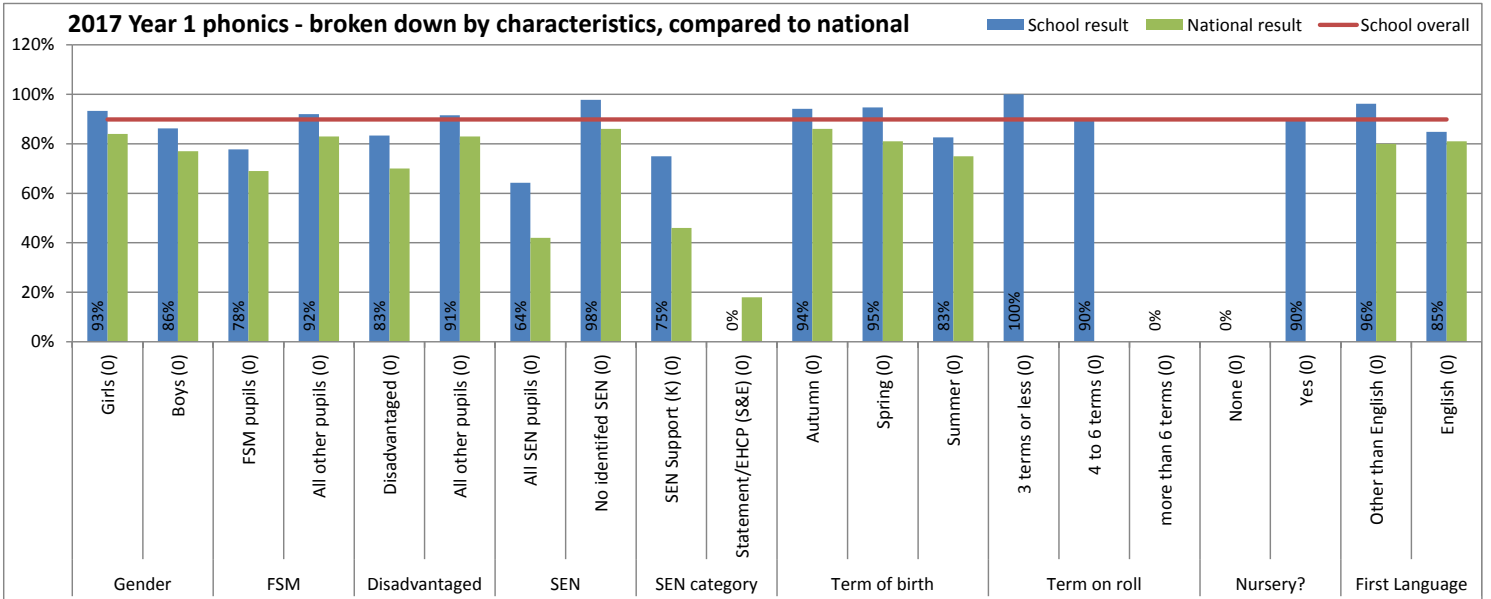
Notes

Wa - Working at expected standard
 Wt - Working towards expected standard
 A - Absent
 D - Disapplied

Disadvantaged pupils for 2017 are taken from the DfE file (pupil premium, 2017-18). LAC pupils are not included in this, so these figures may differ from your in-school figures.

D) % working at expected standard by pupil attributes

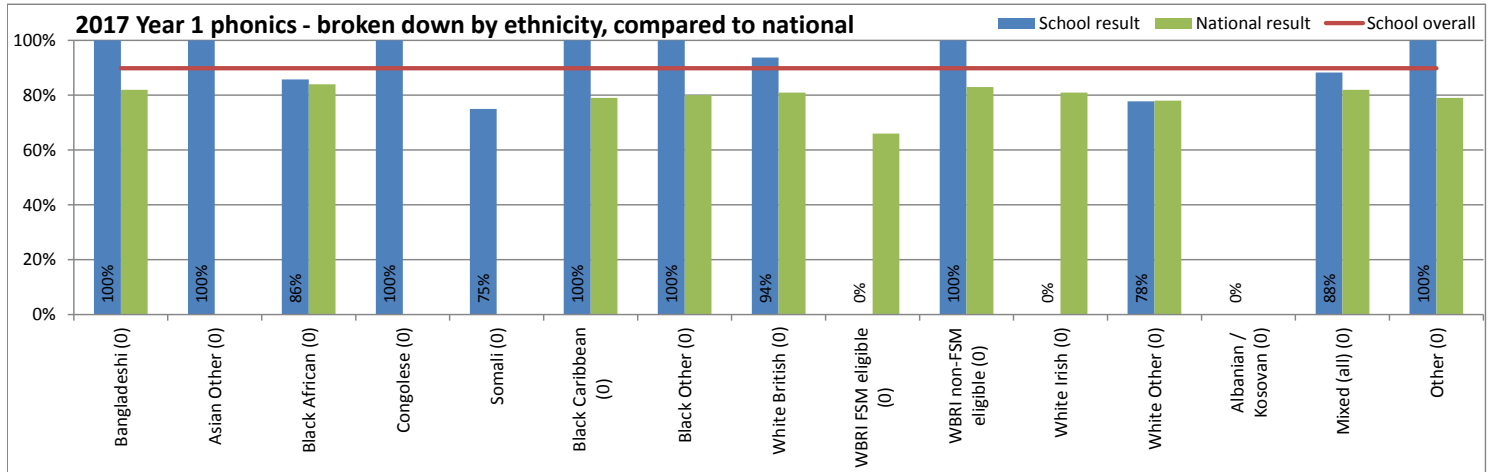
		2015				2016				2017			
		School		Camden	National	School		Camden	National	School		Camden	National
		Cohort	% expected			Cohort	% expected			Cohort	% expected		
All year 1 pupils		0	#DIV/0!	75%	77%	0	#DIV/0!	80%	81%	59	90%	82%	81%
Gender	Girls	0	#DIV/0!	80%	81%	0	#DIV/0!	84%	84%	30	93%	85%	84%
	Boys	0	#DIV/0!	71%	73%	0	#DIV/0!	77%	77%	29	86%	78%	77%
FSM	FSM pupils	0	#DIV/0!	65%	65%	0	#DIV/0!	73%	69%	9	78%	71%	69%
	All other pupils	0	#DIV/0!	79%	79%	0	#DIV/0!	83%	83%	50	92%	85%	83%
Disadvantaged	Disadvantaged	0	-	67%	66%	0	-	76%	70%	12	83%	73%	70%
	All other pupils	0	-	81%	80%	0	-	83%	83%	47	91%	86%	83%
SEN	All SEN pupils	0	-	42%	39%	0	-	46%	42%	14	64%	50%	42%
	No identified SEN	0	-	82%	83%	0	-	87%	86%	45	98%	88%	86%
SEN category	SEN Support (K)	0	-	48%	42%	0	-	52%	46%	12	75%	57%	46%
	Statement/EHCP (S&E)	0	-	22%	18%	0	-	25%	18%	2	0%	20%	18%
Term of birth	Autumn	0	-	80%	83%	0	-	85%	86%	17	94%	88%	86%
	Spring	0	-	76%	77%	0	-	80%	81%	19	95%	79%	81%
	Summer	0	-	71%	71%	0	-	77%	75%	23	83%	78%	75%
Terms on roll	3 terms or less	0	-	62%		0	-	69%		1	100%	68%	
	4 to 6 terms	0	-	78%		0	-	81%		58	90%	83%	
	more than 6 terms	0	-	76%		0	-	83%		0	-	83%	
Nursery experience	None	0	-	65%		0	-	66%		0	-	66%	
	Yes	0	-	77%		0	-	82%		59	90%	83%	
	Unknown	0	-	65%		0	-	74%		0	-	73%	
First Language	Other than English	0	-	76%	76%	0	-	81%	80%	26	96%	82%	80%
	English	0	-	74%	77%	0	-	80%	81%	33	85%	81%	81%



Notes
 Disadvantaged pupils for 2017 are taken from the DfE file (pupil premium, 2017-18). LAC pupils are not included in this, so these figures may differ from your in-school figures.

E) % working at expected standard by ethnicity

	2015				2016				2017			
	School		Camden	National	School		Camden	National	School		Camden	National
	Cohort	% expected			Cohort	% expected			Cohort	% expected		
All year 1 pupils	0	#DIV/0!	75%	77%	0	#DIV/0!	80%	81%	59	90%	82%	81%
Bangladeshi	0	-	72%	79%	0	-	80%	82%	2	100%	77%	82%
Asian Other	0	-	76%		0	-	86%		1	100%	91%	
Black African	0	-	78%	81%	0	-	81%	84%	7	86%	80%	84%
<i>Congolese</i>	0	-	87%		0	-	65%		1	100%	70%	
<i>Somali</i>	0	-	80%		0	-	82%		4	75%	79%	
Black Caribbean	0	-	56%	75%	0	-	64%	79%	1	100%	73%	79%
Black Other	0	-	68%	76%	0	-	82%	80%	1	100%	85%	80%
White British	0	-	75%	77%	0	-	79%	81%	16	94%	83%	81%
<i>WBRI FSM eligible</i>	0	-	59%	62%	0	-	63%	66%	1	0%	63%	66%
<i>WBRI non-FSM eligible</i>	0	-	79%	80%	0	-	84%	83%	15	100%	89%	83%
White Irish	0	-	70%	77%	0	-	50%	81%	0	-	57%	81%
White Other	0	-	76%	73%	0	-	83%	78%	9	78%	84%	78%
<i>Albanian / Kosovan</i>	0	-	70%		0	-	82%		0	-	85%	
Mixed (all)	0	-	74%	79%	0	-	83%	82%	17	88%	82%	82%
Other	0	-	83%	74%	0	-	75%	79%	5	100%	82%	79%
Unknown	0	-	90%	55%	0	-	75%	58%	0	-	64%	58%

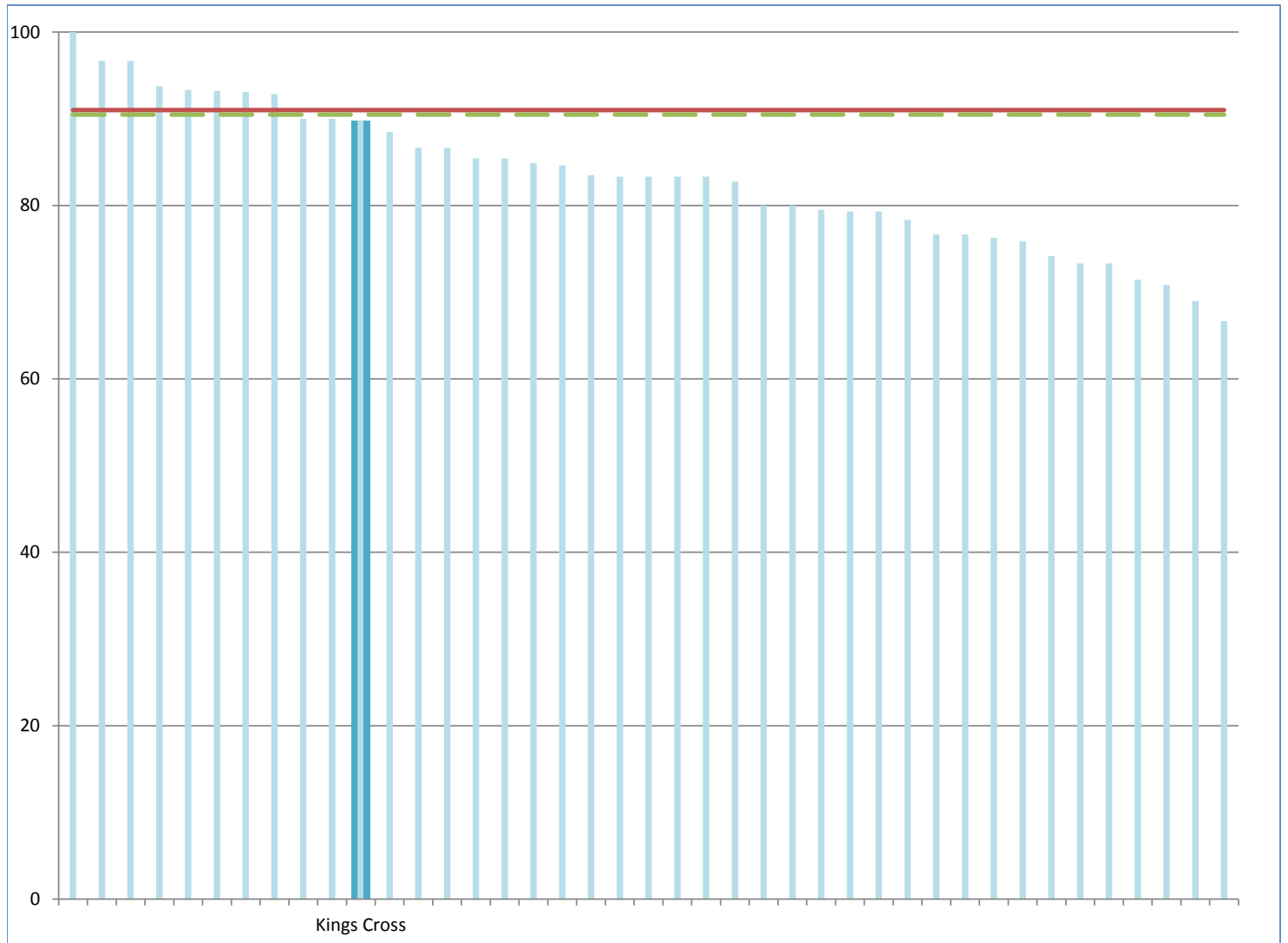


Notes
National data for all ethnic groups is not available, and has only been added in where comparisons to Camden ethnic groupings are similar.

Year 1 - phonics summary results

F) School rank within Camden for Year 1 phonics

	Cohort			% meeting the expected standard		
	2015	2016	2017	2015	2016	2017
School	0	0	59	#DIV/0!	#DIV/0!	90%
Camden	1624	1654	1712	75%	80%	82%
National				77%	81%	81%



	Camden rank
2015	na
2016	na
2017	11

Notes

The result has been compared to other primary schools in Camden.

Explanation of ranking:

In 2015 and 2016, 1 = highest result in Camden and 41 = lowest result in Camden

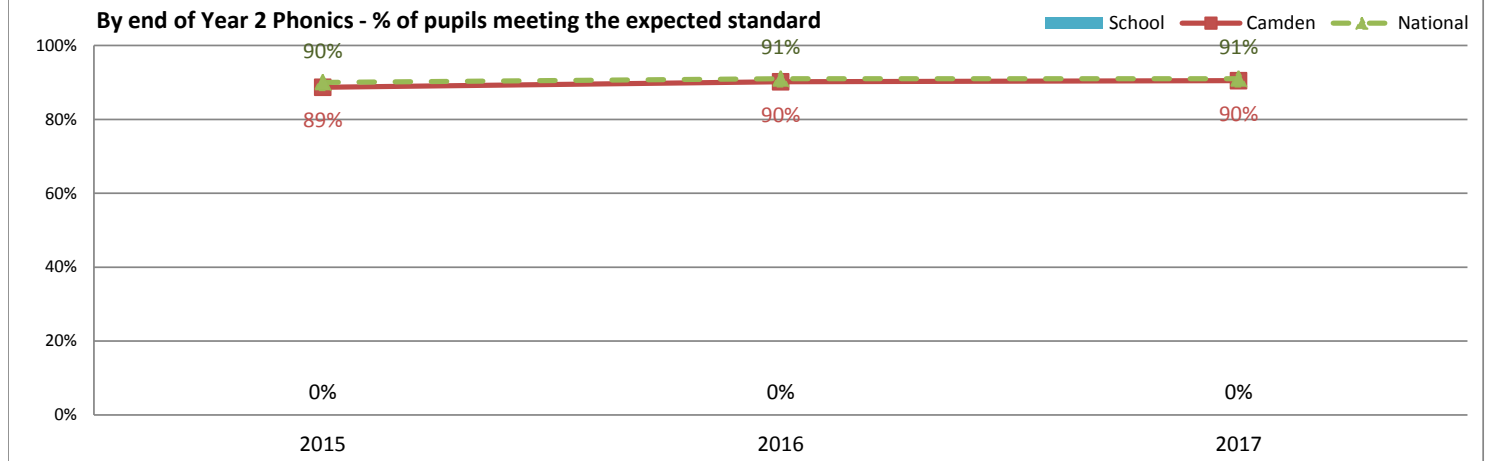
In 2017, 1 = highest result in Camden and 42 = lowest result in Camden

Year 2 - phonics summary results

Kings Cross

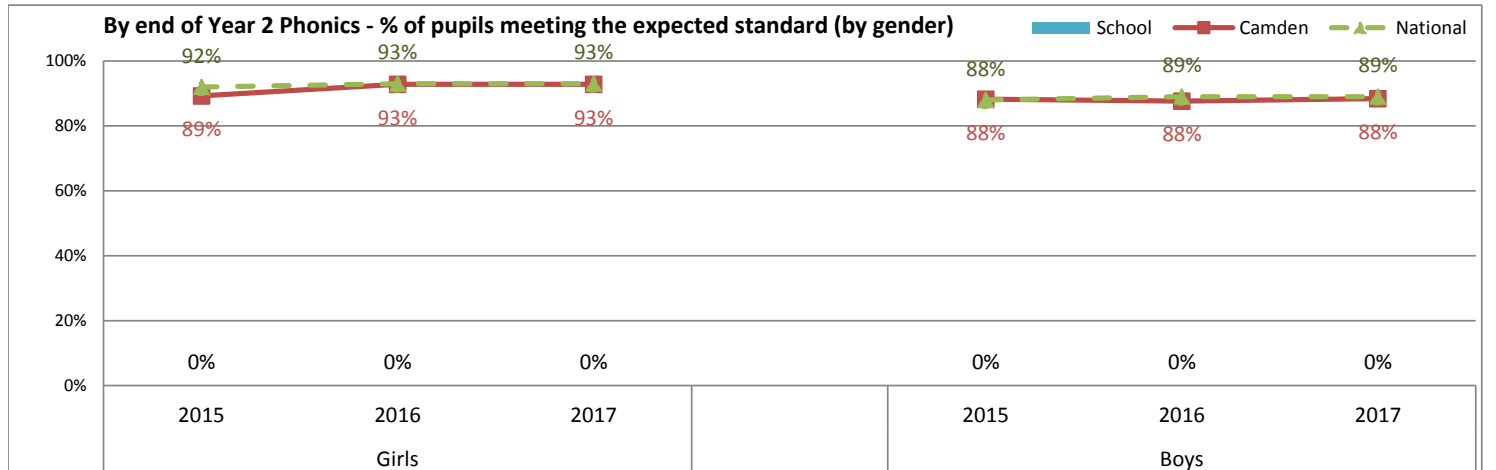
A) % by end of Year 2 - pupils meeting the expected standard of phonics decoding (all pupils)

	Cohort			% meeting the expected standard		
	2015	2016	2017	2015	2016	2017
School	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!
Camden	1626	1633	1628	89%	90%	90%
National				90%	91%	91%



B) % by end of Year 2 - pupils meeting the expected standard of phonics decoding (by gender)

		Cohort			% meeting the expected standard		
		2015	2016	2017	2015	2016	2017
Girls	School	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!
	Camden	779	808	766	89%	93%	93%
	National				92%	93%	93%
Boys	School	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!
	Camden	847	825	862	88%	88%	88%
	National				88%	89%	89%



Year 2 - phonics summary results

Kings Cross

C) Year 2 (2017) - Outcome marks (banded) for all pupils and by gender and disadvantage

		Cohort	Outcome marks (banded)							Summary %			
			A	D	0-10	11-20	21-31	Total Wt (0 - 31)	Wa 32-40	% A/D	%Wt	%Wa	
All pupils	School	0	0	0	0	0	0	0	(0)	0	-	-	#DIV/0!
	Camden	346	0	22	34	38	54	(126)	197	6%	36%	57%	
	National										2%	18%	81%
Girls	School	0	0	0	0	0	0	0	(0)	0	-	-	#DIV/0!
	Camden	137	0	9	10	14	19	(43)	85	7%	31%	62%	
	National										1%	14%	84%
Boys	School	0	0	0	0	0	0	0	(0)	0	-	-	#DIV/0!
	Camden	209	0	13	24	24	35	(83)	112	6%	40%	54%	
	National										2%	21%	77%
Disadvantaged pupils	School	0	0	0	0	0	0	0	(0)	0	-	-	#DIV/0!
	Camden	146	0	12	21	17	25	(63)	71	8%	43%	49%	
	National										3%	27%	70%

D) Year 2 (2017) phonics marked compared with Year 1 (resits)

		Year 2 marks											
		None	0-9	10-19	20-24	25-29	30-31	32+	Total number of pupils	Number achieved expected standard	School % achieved expected standard	National % achieved expected standard *	
No Year 1 outcome		0	0	0	0	0	0	0	0	0	0	-	38%
A		0	0	0	0	0	0	0	0	0	0	-	
D		0	0	0	0	0	0	0	0	0	0	-	
Year 1 marks	0-9	0	0	0	0	0	0	0	0	0	0	-	23%
	10-19	0	0	0	0	0	0	0	0	0	0	-	59%
	20-24	0	0	0	0	0	0	0	0	0	0	-	78%
	25-29	0	0	0	0	0	0	0	0	0	0	-	88%
	30-31	0	0	0	0	0	0	0	0	0	0	-	92%
Summary										0	0	-	64%

Notes

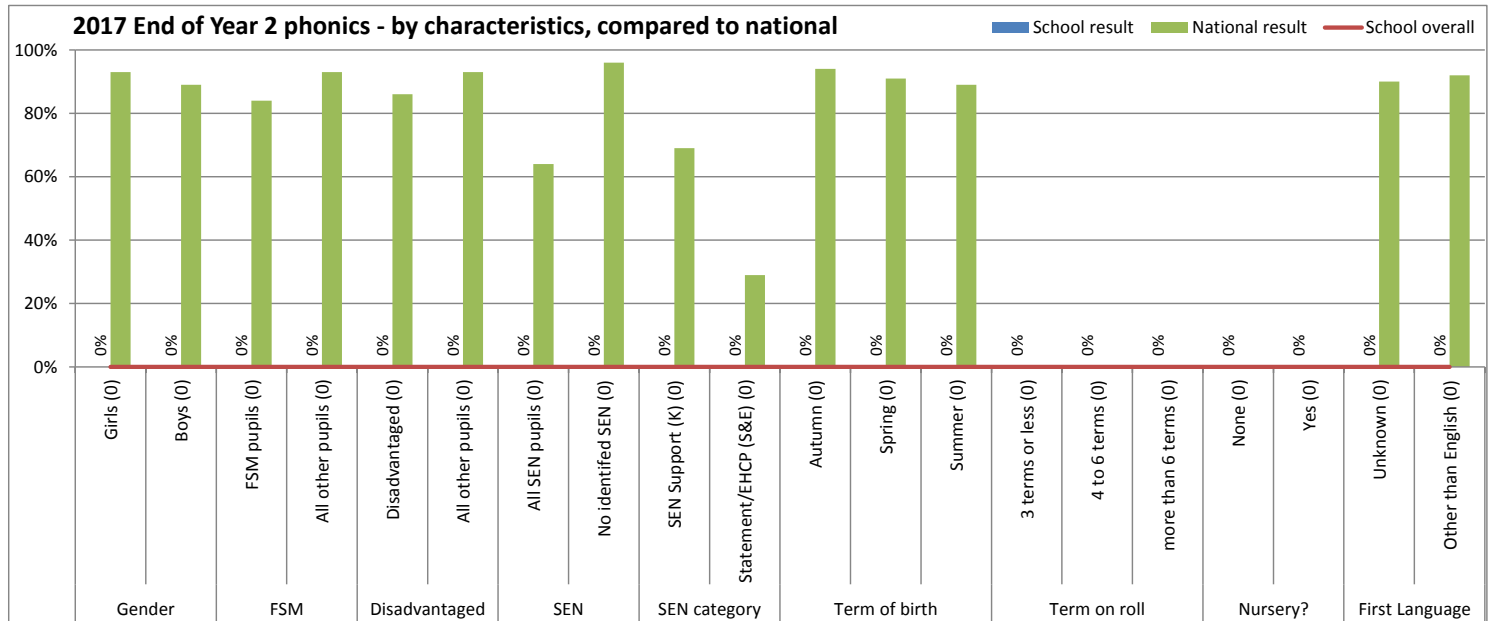
Wa - Working at expected standard
Wt - Working towards expected standard

A - Absent
D - Disapplied

* national % taken from 2016 RAISEOnline report

E) By end of Year 2 - % working at expected standard by pupil attributes

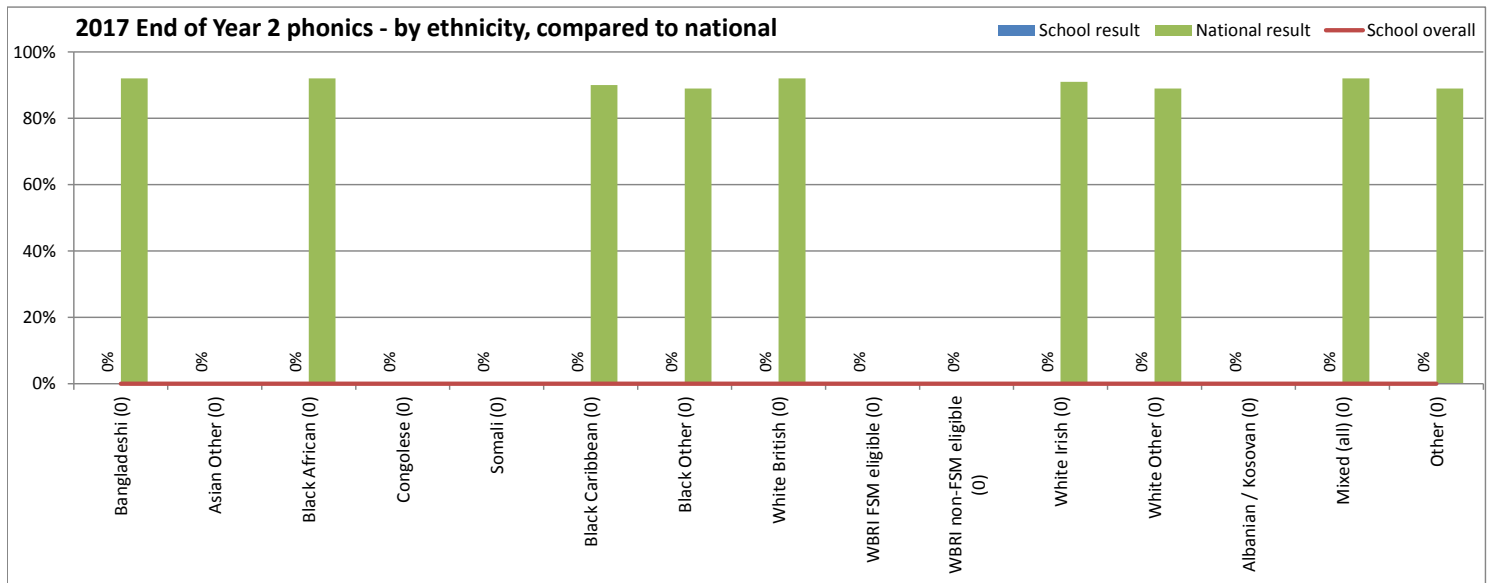
		2015				2016				2017			
		School		Camden	National	School		Camden	National	School		Camden	National
		Cohort	% expected			Cohort	% expected			Cohort	% expected		
All year 2 pupils		0	#DIV/0!	89%	90%	0	#DIV/0!	90%	91%	0	#DIV/0!	90%	91%
Gender	Girls	0	#DIV/0!	89%	92%	0	#DIV/0!	93%	93%	0	#DIV/0!	93%	93%
	Boys	0	#DIV/0!	88%	88%	0	#DIV/0!	88%	89%	0	#DIV/0!	88%	89%
FSM	FSM pupils	0	-	81%	92%	0	#DIV/0!	83%	84%	0	#DIV/0!	85%	84%
	All other pupils	0	#DIV/0!	91%	82%	0	#DIV/0!	93%	93%	0	#DIV/0!	92%	93%
Disadvantaged	Disadvantaged	0	#DIV/0!	84%	84%	0	#DIV/0!	85%	86%	0	#DIV/0!	87%	86%
	All other pupils	0	#DIV/0!	92%	92%	0	#DIV/0!	94%	93%	0	#DIV/0!	92%	93%
SEN	All SEN pupils	0	#DIV/0!	63%	62%	0	-	64%	64%	0	-	68%	64%
	No identified SEN	0	#DIV/0!	94%	96%	0	-	96%	96%	0	-	96%	96%
SEN category	SEN Support (K)	0	#DIV/0!	72%	67%	0	-	73%	69%	0	-	75%	69%
	Statement/EHCP (S&E)	0	-	31%	29%	0	-	34%	29%	0	-	44%	29%
Term of birth	Autumn	0	#DIV/0!	89%	93%	0	-	91%	94%	0	-	93%	94%
	Spring	0	#DIV/0!	90%	90%	0	-	91%	91%	0	-	89%	91%
	Summer	0	#DIV/0!	87%	88%	0	-	89%	89%	0	-	89%	89%
Term on roll	3 terms or less	0	#DIV/0!	70%		0	-	72%		0	-	77%	
	4 to 6 terms	0	#DIV/0!	90%		0	-	89%		0	-	79%	
	more than 6 terms	0	#DIV/0!	90%		0	-	92%		0	-	92%	
Nursery experience	None	0	#DIV/0!	80%		0	-	76%		0	-	80%	
	Yes	0	#DIV/0!	91%		0	-	92%		0	-	91%	
	Unknown	0	-	83%		0	-	79%		0	-	86%	
First Language	Other than English	0	#DIV/0!	89%	89%	0	-	91%	90%	0	-	91%	90%
	English	0	#DIV/0!	88%	91%	0	-	89%	92%	0	-	90%	92%



Notes
 Disadvantaged pupils for 2017 are taken from the DfE file (pupil premium, 2017-18). LAC pupils are not included in this, so these figures may differ from your in-school figures.

F) By end of Year 2 - % working at expected standard by ethnicity

	2015				2016				2017			
	School		Camden	National	School		Camden	National	School		Camden	National
	Cohort	% expected			Cohort	% expected			Cohort	% expected		
All year 2 pupils	0	#DIV/0!	89%	90%	0	#DIV/0!	90%	91%	0	#DIV/0!	90%	91%
Bangladeshi	0	-	90%	91%	0	-	90%	92%	0	-	91%	92%
Asian Other	0	-	86%		0	-	90%		0	-	90%	
Black African	0	-	88%	92%	0	-	89%	92%	0	-	92%	92%
<i>Congolese</i>	0	-	79%		0	-	93%		0	-	68%	
<i>Somali</i>	0	-	89%		0	-	88%		0	-	96%	
Black Caribbean	0	-	81%	89%	0	-	88%	90%	0	-	80%	90%
Black Other	0	-	78%	89%	0	-	94%	89%	0	-	90%	89%
White British	0	-	89%	91%	0	-	92%	92%	0	-	92%	92%
<i>WBRI FSM eligible</i>	0	-	71%		0	-	90%		0	-	84%	
<i>WBRI non-FSM eligible</i>	0	-	94%		0	-	93%		0	-	94%	
White Irish	0	-	71%	90%	0	-	88%	91%	0	-	63%	91%
White Other	0	-	92%	87%	0	-	91%	89%	0	-	93%	89%
<i>Albanian / Kosovan</i>	0	-	94%		0	-	90%		0	-	93%	
Mixed (all)	0	-	90%	91%	0	-	89%	92%	0	-	92%	92%
Other	0	-	90%	88%	0	-	89%	89%	0	-	86%	89%
Unknown	0	-	79%	72%	0	-	84%	72%	0	-	77%	72%



Notes
 National data for all ethnic groups is not available, and has only been added in where comparisons to Camden ethnic groupings are similar.

Year 2 - phonics summary results

Kings Cross

G) School rank within Camden for % meeting expected standard by the end of Year 2 phonics

	Cohort			% meeting the expected standard		
	2015	2016	2017	2015	2016	2017
School	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!
Camden	1624	1654	1654	89%	90%	90%
National				90%	91%	91%



	Camden rank
2015	#VALUE!
2016	#VALUE!
2017	#VALUE!

Key	
—	Camden
- - -	National

Notes

The school result has been compared to other primary schools in Camden.

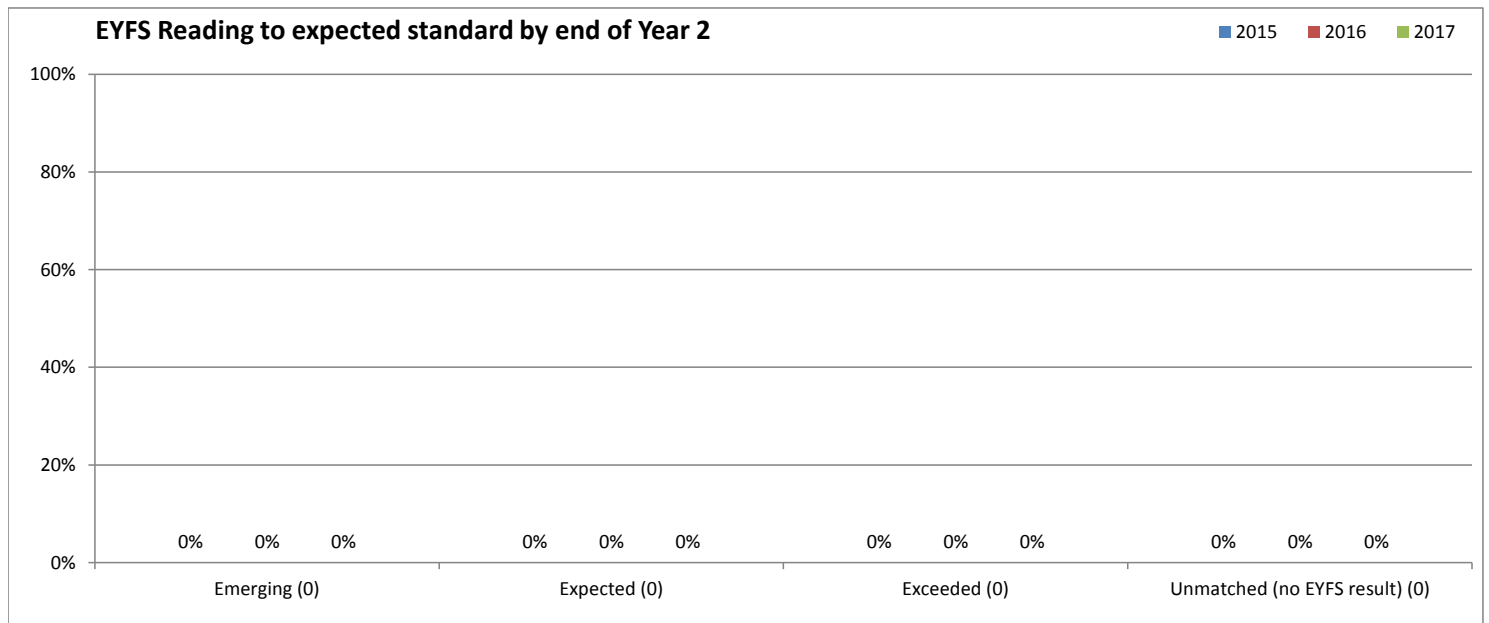
Explanation of ranking:

In 2015, 1 = highest result in Camden and 40 = lowest result in Camden

In 2016 and 2017, 1 = highest result in Camden and 41 = lowest result in Camden

A) Conversion from EYFS reading to Phonics by end of Year 2

	2015		2016				2017			
	Number	% at expected standard	Number	% at expected standard			Number	% at expected standard		
		By the end of Year 2		Year 1	Year 2	By the end of Year 2		Year 1	Year 2	By the end of Year 2
Emerging	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!
Expected	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!
Exceeded	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!
Unmatched (no EYFS result)	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!



Notes
 This page compares the EYFS outcome for Reading ELG to Year 1, Year 2 and by the end of Year 2 phonics outcomes. It looks at the Year 2 cohort in a given year and when pupils met the expected standard in Phonics.
 In the chart, the number in the bracket is 2017 cohort size.