

SMSC at King's Cross Academy – report to governors

	SMSC AREA	EVIDENCE	IMPACT
SPIRITUAL DEVELOPMENT	<p>At the Academy we believe that spiritual learning will aid the development of insights, principles, beliefs, attitudes and values which guide and motivate us.</p> <p>We aim to develop children's understanding of feelings and emotions which support reflection and learning.</p>	<p>Multi faith RE curriculum that reflects the King's Cross community</p> <p>Whole school assemblies where multi faith stories and celebrations shared e.g Diwali, Harvest festival...</p> <p>Question based curriculum that accepts we might not have the answer</p> <p>'Green' space learning e.g. forest school at Camley Street</p> <p>Nurture groups with Frank Barnes School</p> <p>Faith leader visits</p> <p>Class visits to places of worship e.g. St Pancras old Church</p> <p>Singing assemblies</p> <p>Musicianship and the development of musical appreciation</p> <p>Thinking and reflection time in class during lessons and in class meetings</p> <p>All children have opportunity to garden and grow their own food</p> <p>Visits from animals that work in the community, police horses, security dogs...</p>	<p>Children build empathy and develop an understanding of their own and others beliefs. They are able to see beyond the self and understand that some questions may never be answered.</p> <p>They have first-hand experience of different religions in their community and have opportunity to share similarities and differences.</p> <p>Children experience opportunities for awe and wonder which encourages them to think and reflect.</p>

<p>MORAL DEVELOPMENT</p>	<p>Moral development is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about pupils understanding of society's shared and agreed values, including those that are considered to be British.</p> <p>Moral development is about gaining and understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.</p>	<p>Multi faith RE curriculum where the stories are used to develop understanding of right and wrong Focus on developing leadership - leadership responsibilities for all children Class meetings Robust bullying policy that focuses on both the perpetrator as well as victim Whole school assemblies and celebrations Children's voice PSHCE curriculum Rewarding expression of moral insights and good behaviour Nurture groups with strong emphasis on social and moral development Working with children and staff from Frank Barnes School</p>	<p>Pupils have more confidence in themselves and others. They have a better insight into what's right and wrong and are developing an understanding the consequences of a wrong choice.</p> <p>They are able to give reasons for things being right and wrong and the consequences of choices on themselves and others</p> <p>The school is a positive environment where everyone shows respect for each other. Pupils look after each other and take leadership seriously. They accept conflict can happen but are developing skills to resolve them quickly and effectively</p> <p>Pupils develop an understanding of the schools and their own values which has a positive impact on their behaviour.</p> <p>Pupils celebrate each other's achievements and have opportunity to feel proud of themselves, of others and of the school.</p>
<p>SOCIAL DEVELOPMENT</p>	<p>This reflects how the Academy promotes opportunities for our pupils to collaborate effectively with each other and participate</p>	<p>Observations show a high level of collaborative behaviour among the majority of children.</p>	<p>Pupils are able to socialise with a wide range of people from different backgrounds.</p>

	<p>successfully in the community – ‘love Learning Together’</p> <p>It involves the interpersonal skills for successful relationships and the development of skills and personal qualities necessary for living and working together</p>	<p>Curriculum projects based around collaborations both in the planning stages and in learning sessions.</p> <p>Children work with a range of people outside of the school in collaborative projects, from Eurostar to The Skip Garden.</p> <p>Close links with the KX community</p> <p>Large range of sports clubs during lunchtime and after school – badminton, football, multi sports</p> <p>Wide selection of co-curriculum clubs – from Architecture club to drama</p> <p>Well attended after school provision (Plimsoll Plus)</p> <p>Home visits carried out on all new pupils</p> <p>Transition visits arranged with previous / current settings</p> <p>Reading buddy scheme in place in EYFS</p> <p>Digital buddy scheme in place in KS 1</p> <p>Annual collaborative poetry reading competition</p>	<p>They understand the power of collaborative learning and use it as a tool to progress.</p> <p>Pupils build close relationships and friendships with each other and adults, the community is close knit with a single objective – ‘for us all to become highly successful life long learners’</p> <p>Pupils’ voice is listened to and acted upon and they feel they have say in their school.</p>
<p>CULTURAL DEVELOPMENT</p>	<p>This is how the Academy develops pupil’s understanding and respect of cultures, including their own, and reject discrimination based on difference. It also fosters an eagerness to participate in new experiences and to develop awareness of music, art, dance and literature etc. in different cultures.</p>	<p>Over 35 languages spoken at the Academy</p> <p>Eisteddfod held to celebrate each other’s cultures</p> <p>Summer and Christmas Fair reflect cultures present at the school</p> <p>Working closely on art projects with Central Saint Martins</p> <p>Learning BSL and deaf awareness</p> <p>Learning French and visiting Eurostar headquarters, receiving train Eurostar train drivers.</p>	<p>Children have a greater awareness of different cultures and people from those cultures. This helps to contribute to a positive school atmosphere where everyone is accepted.</p> <p>Pupils develop an understanding of the world outside their own and have opportunity to showcase their diverse talents and feel valued for this</p>

		<p>Every child receiving musicianship lessons and very year 2 child learning wither the violin or cello</p> <p>Multi lingual after school clubs as part of the co-curriculum</p> <p>Huge range of trips with KS and wider London</p> <p>Working with House of Illustration and a variety of</p> <p>Cultural/diversity days</p> <p>Diwali celebrations with Dishoom restaurant</p>	
<p>FUTURE DEVELOPMENT</p>	<ul style="list-style-type: none"> • Expand the cultural eisteddfod to include parent opportunities • Make links with more religious organisations around KX • Continue to develop the social and emotional skills in the Academy toolbox and develop an assessment tool to help teachers plan to support children’s progression 		