



Promoting British Values at King's Cross Academy – part of the PSHE curriculum

The DfE has reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At King's Cross Academy these values will be an integral part of the school ethos and will be reinforced throughout the school day, as well as in specific PSHE lessons, in the following ways:

Democracy

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through our School Council, pupil questionnaires and as part of the collaborative planning cycle. The elections of School Council class representatives are based solely on pupil votes. Our school behaviour policy involves rewards which the pupils vote on as a class group.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the Academy, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws: that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Governors, Police; Fire Service; Estate 'red caps' etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils

to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through our collaborative planning approach, choice of challenge, of how they record their learning, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our Academy ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils will be part of discussions and assemblies related to what this means and how it is shown. Posters/ displays around the school promote respect for others and this is reiterated through our classroom and learning rule (*'to help ourselves and each other learn'*), as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

Tolerance is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying will be followed and supported by learning in RE and PSHE. The Academy will hold a high profile cultural event (Cultural Eisteddfod) which celebrate the diverse nature of the community. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school and during assemblies.

Counter Terrorism and Security Act

The Counter Terrorism and Security Act also places a duty on primary schools "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent duty). The duty comes into effect from July 2015. Guidance can be found using the following link: <https://www.gov.uk/government/publications/prevent-duty-guidance>.

With regard to 'tolerance of those different faiths and beliefs' a minimum approach, for example having notices on the walls or multi-faith books on the shelves will fall short of 'actively promoting'.

What is not acceptable is:

- actively promoting intolerance of other faiths, cultures and races
- failure to challenge gender stereotypes and routinely segregate girls and boys
- isolating children from their wider community
- failure to challenge behaviours (whether of staff, governors, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs

Document Control

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